

Çalığışu

Table 1 presents the themes and codes for *Çalığışu*. Following expert review, the reliability of the themes and codes was established. The final version of the codes is shown in Table 1.

Table 1. Themes and Codes of Çalığışu Movie

Themes / Layers	First Level Codes	Second Level Codes	Third Level Codes
Personal Characteristics	Psychological		
	Resilience		
	Professional Competence		
	Measurement & Evaluation	Oral examination	
	Teaching Methods	Teaching by presentation	
		Memorization	
		Reinforcement learning	
		Question-Answer	
Teacher, Classroom, School Context			Active listening
			Rebuke
	Classroom Management	Effective communication	Body Language
			Slander and insult
			Disdain
			Lie and deception
	School Management	Indiscipline	
		Orientation	
		Arbitrary	
		Administration	
		Lack of hygiene	
		Lack of material	
Family and Out of School Environment	Violence	Domestic violence	
	Moral Collapse	Peer Bullying	
	Bureaucracy		
	Poverty		
Characteristics of the Community, Neighbourhood, and Nation	Nepotism		
	Ignorance and Bigotry		

The Chaos Class (Hababam Sınıfı)

Table 2 presents the themes and codes for *The Chaos Class*. Following expert review, the reliability of the themes and codes was established.

Table 2. Themes and Codes of The Chaos Class (Hababam Sınıfı)

Themes / Layers	First Level Codes	Second Level Codes	Third Level Codes
Teacher, Classroom, School Context	Class Management	Disciplinary punishment	
		Disciplinary Climate	Teasing-humiliation Authoritarian language Targeting Advising Praise You-messages Threaten
	Informal Learning	In-class communication	
		Justice Honesty Idealism Respect Fidelity Helpfulness	
	Measurement and Evaluation	Measurement at remembrance level	
		Oral examination Written examination	
	School Management	Economy management Work distribution Institutional culture Professional orientation Professional burnout	
		In-school violence	From principal to student From student to student From teacher to student
	Teaching Method	Obedience to authority	
		Organizing activities Question-answer Presentation-based teaching Creative drama	
	Professional Competence	Physical competence Lack of professional ethics	

Class management
competence

A Season in Hakkari (Hakkari'de Bir Mevsim)

Table 3 presents the themes and codes for *A Season in Hakkari* (Hakkari'de Bir Mevsim). Following expert review, the reliability of the themes and codes was established.

Table 3. Themes and Codes of A Season in Hakkari (Hakkari'de Bir Mevsim)

Themes / Layers	First Level Codes
Personal Characteristics	Anxiety
Teacher, Classroom, School Context	Game-Based Learning
	Lack of Materials
	Language Barrier
	Teaching Methods
Family and Out of School Environment	Physical Environment
	Informal Learning
Characteristics of the Community, Neighbourhood, and Nation	Bureaucracy
	Human Development
	Gender Equality

Bullshit (Zıkkımın Kökü)

Table 4 presents the themes and codes for *Bullshit* (Zıkkımın Kökü). Following expert review, the reliability of the themes and codes was established.

Table 4. Themes and Codes of Bullshit

Themes / Layers	First Level Codes	Second Level Codes	Third Level Codes
Personal Characteristics	Love of Reading		
Teacher, Classroom, School Context	Class Management	Organizing activities	Jumping rope game (İp atlama) Blind player (Körebe) Having a picnic (Piknik yapma) Uzun eşek oyunu
		In-class communication	Authoritarian language
		Learning Support	
	Measurement & Evaluation	Oral examination	
	School Management	Peer bullying	
		Inspection Institutional culture	
	Teaching Methods	Giving homework Presentation-based teaching	
Family and Out of School Environment Characteristics of the Community, Neighbourhood, and Nation	Life Conditions	Physical disease Poverty	
	Informal Learning	Justice	
		Honesty	
		Stand up to injustice	
		Love of reading	
		Love	
		Mercy	
		Responsibility	
		Helpfulness	

On the Way to School (İki Dil Bir Bavul)

Table 5 presents the themes and codes for *On the Way to School* (İki Dil Bir Bavul). Following expert review, the reliability of the themes and codes was established.

Table 5. Themes and Codes of On the Way to School (İki Dil Bir Bavul)

Themes / Layers	First Level Codes	Second Level Codes
Personal Characteristics	Professional Competence	Punish
		Control against absenteeism
		Authoritarian language
	Class Management	Communication language problem
		Game play
		Class arrangement
		Parent meeting
	Informal Learning	Responsibility
		Love of nature
	Language Barrier	
	Measurement and Evaluation	Process-based assessment
Teacher, Classroom, School Context	School Management	Indiscipline
		Lack of institutional culture
		Giving feedback
		Using target language
		From easy to hard – from simple to complex
		Giving homework
	Teaching Method	Giving example
		Being role-model
		Concretization
		Question-answer
		Presentation-based teaching
		Compliance with the process
		Weakness in nutritional opportunities
		Power cut
		Communication opportunities (cell phone)
Family and Out of School Environment	Life Conditions	Lack of health facilities
		Limitations in social life
		Lack of water
		Difficulty with transportation
		Poverty
		Lack of park and gaming areas
	National Program	Oath reading

Characteristics of the
Community,
Neighbourhood, and Nation

National festivals

Brother's Keeper (Okul Tıraşı)

Table 6 presents the themes and codes for *Brother's Keeper* (Okul Tıraşı). Following expert review, the reliability of the themes and codes was established.

Table 6. Themes and Codes of Brother's Keeper (Okul Tıraşı)

Themes / Layers	First Level Codes	Second Level Codes	Third Level Codes
Personal Characteristics Teacher, Classroom, School Context	Burnout		
	Class management	Discipline Motivation	
	Friendship		
		Abuse of power Bureaucracy Discipline	
		Effective Communication	Authoritarian language Being closed to listening Mockery Scolding and humiliation Threaten You-messages
	School management		
		Health conditions Punishment	
	Teaching Methods	Question-answer Teaching through presentation	
	Violence	From students to students From teacher to students	
	Communication conditions Language Barrier Transportation conditions		
Family and Out of School Environment			